

Suite 1 / 11 Beach Street Port Melbourne VIC 3207 1300 603 933 www.melbchildpsych.com.au

Intake Form

1. Contact Details

Name of Student	Age	DOB
USE BLOCK CAPITALS		/ /
School		Year Level
Names of Parents/Guardians		Relationship
Address		
Street		
Suburb		Post Code
Email		
Phone (BH)	Phone (AH)	
Phone (BH)	Phone (AH)	
Phone (BH) Mobile	Phone (AH)	
	Phone (AH)	
	Phone (AH)	
Mobile	Phone (AH)	
Mobile 2. Counselling Issues	Phone (AH) Depression	
Mobile 2. Counselling Issues Choose any that apply: Anxiety or stress Anger management	Depression ADHD	
Mobile 2. Counselling Issues Choose any that apply: Anxiety or stress Anger management Learning disability (e.g. dyslexia)	Depression ADHD Social skills or fr	riendship issues
Mobile 2. Counselling Issues Choose any that apply: Anxiety or stress Anger management Learning disability (e.g. dyslexia) Bullying	Depression ADHD Social skills or fr	
Mobile 2. Counselling Issues Choose any that apply: Anxiety or stress Anger management Learning disability (e.g. dyslexia)	Depression ADHD Social skills or fr	riendship issues provide details below:
Mobile 2. Counselling Issues Choose any that apply: Anxiety or stress Anger management Learning disability (e.g. dyslexia) Bullying	Depression ADHD Social skills or fr	
Mobile 2. Counselling Issues Choose any that apply: Anxiety or stress Anger management Learning disability (e.g. dyslexia) Bullying	Depression ADHD Social skills or fr	

3. Assessment Requirements

Choose one:							
 Mental Health & Wellbeing Assessment Determine school readiness Assess for a learning difficulty (such as dyslexia) Assess for intellectual giftedness 							
Identify individual learning profile (strengths and weaknesses)Other - please provide details below:							
3. Family History List any relevant family history: E.g.: marriage status of parents, deaths in family, family conflicts, etc.							
Sibling Name	Age	Relationship					
Provide brief details of any learning problems or mental health issues in your family: E.g. dyslexia, autism spectrum disorders, psychiatric disorders, etc.							
4. Health and Developmental History Provide brief details of birth: E.g.: premature or late birth, trauma at birth, any early issues as a baby.							
Provide brief details of health and developmental history: E.g.: developmental milestones achieved normally, etc.							

Eyesight/Vision:				
No vision problems				
☐ Vision assessed with no issues found				
☐ Vision assessed with issues found − please provide details below:				
Hearing:				
No hearing problems				
Hearing assessed with no issues found				
Hearing assessed with issues found – please provide details below:				
Provide brief details of any relevant interventions: E.g.: speech nathology, occupational therapy, physiotherapy, special programs, etc.				
E.g.: speech pathology, occupational therapy, physiotherapy, special programs, etc.				
5. Social and Emotional History				
Provide brief details of any social and emotional issues:				
E.g.: anger management, anxiety, depression, friendship issues, etc.				
Has there been any previous counselling?				
If yes, provide brief details:				
I.e., what interventions were used and what was the outcome?				
Rate organisational skills:				
□ Very Poor □ Adequate □ Good □ Excellent				
Comments:				

Rate motivation	for learning ar	d schoolwork:					
Very Poor	Poor	Adequate	Good	<u></u> Ехс	Excellent		
Comments:							
6. Previous	Assessmer	nt History					
	Have there been any previous psycho-educational assessments?						
E.g.: cognitive or	intelligence te	sts, achievement tes	ts, personality test	s, etc.			
Yes No							
Name of Test				Da	te Administered		
					/ /		
					/ /		
Are reports avail	able?						
Yes No		please bring to first s	session.)				
7. Education	al History	,					
Name(s) of Previ	ous School(s) /	Kindergarten(s)	From Year	Level	To Year Level		
Have there been	any instances	of school refusal or	truancy?				
Yes No If yes, list reasons:							
	,,						
Completed By				Date			
Print name in BLOCK	CAPITALS				/ /		
Signature:				1			
Jigi iatui C.							